

Abbeymead

Under 5s

Curriculum





Rising 3 Development and Learning

Communication and Emotional Regulation

Communicate Their Needs: Encourage children to express their needs using words, gestures, or visuals through role-playing, songs, and structured play sessions.

Starting to Recognise and Regulate Emotions: Use picture cards and emotional literacy activities to help children identify emotions. Provide comfort and routines to ease separation anxiety.

Cognitive and Motor Skills

Developing Listening and Attention Skills: Enhance focus with storytelling, interactive songs, and circle time, engaging children in short, participatory activities.

Building Fine and Gross Motor Skills: Provide activities like threading beads and outdoor play to develop fine and gross motor skills, such as running and climbing.

Independence and Social Development

Developing Independence and Self-Care: Encourage personal hygiene and dressing routine with visual schedules and practice opportunities.

Social Skills Development: Facilitate group activities for sharing, turn-taking, and cooperative play, using role-playing to model social interactions.

Curiosity and Problem Solving

Curiosity About the World: Spark curiosity with simple science experiments and nature exploration, using books and discussions to expand understanding.

Basic Problem Solving: Enhance problem-solving with puzzles, building blocks, and cause-and-effect toys, guiding children with open-ended questions.

Recognition and Behavioural Expectations

Recognising Pictures: Use picture books, flashcards, and matching games to help children identify and name various objects and items.

Behaviour and Boundaries: Establish clear rules and routines, using positive reinforcement and stories to explain boundaries.



Pre-School Development and Learning

Independence and Confidence

Settled and Confident to Leave Parents/Carers: Build confidence in separating with comforting routines and reassuring interactions.

Independence in Toileting, Lunch, and Dressing: Encourage self-care with practice opportunities and visual cues for tasks like dressing and opening lunch items.

Accessing Resources Independently: We have a child-friendly environment with labelled resources to promote autonomous exploration.



Communicating and Emotional Regulation

Communicate their needs - encourage children to express their needs and wants through words, gestures or visuals

Socialising and Regulating Emotions: Develop conflict resolution and self-regulation strategies through guided discussions, role-playing, and emotion resources

Social Rules in Play: Implement structured group games to teach turn-taking and sharing, using social stories to illustrate these rules.



Cognitive Development

Recognising Name: Incorporate name recognition into daily activities, labelling personal items and recognising their name

Following Adult Instruction: Use clear, simple instructions, gradually increasing complexity, and reinforcing with positive feedback.



Early Maths and Writing Skills: Introduce basic maths and writing through counting games, sorting activities, and providing various writing materials.



Listening and Attention: Use short, engaging activities to develop attention span, gradually increasing duration as children's focus improves.

Resilience Building

Building Resilience: Create a supportive environment where mistakes are learning opportunities, encouraging persistence and praising effort.



Pedagogy

Use of Children's Interests

Tailor learning experiences to align with the children's interests to maintain engagement and enthusiasm.

All About Me, Tapestry, Information from Home

Utilise tools like "All About Me" books and Tapestry to connect home and school learning, ensuring a holistic approach.



Providing Lots of Play Opportunities

Ensure a variety of play-based learning opportunities, both structured and free play, to cater to different learning styles and developmental needs

Role Model

Demonstrate positive behaviours, communication, and problem-solving skills for children to emulate.

Ask Questions

Encourage critical thinking and curiosity by asking open-ended questions and engaging children in discussions.



Quality Interactions

Focus on meaningful interactions that extend children's thinking and understanding, providing support and scaffolding as needed.

Facilitate Learning, Not Direct



Guide children's learning experiences by creating an environment that promotes exploration and discovery, allowing them to lead their learning journeys.

Guided Learning Alongside Practitioner

Work alongside children in activities, offering guidance and support while allowing them to make choices and decisions.



Environment


Design a stimulating and accessible learning environment that encourages independence, curiosity, and exploration.




CPD with Staff

Ensure ongoing professional development for staff to stay updated with best practices and new strategies in early childhood education.

Routine Establish and maintain predictable routines to provide children with a sense of security and structure.



Rising 3 Development and Learning



Communicate their needs

Starting to recognise and regulate emotions

Developing listening and attention skills

Building fine and gross motor skills

Developing independence in self care

Developing social skills

Being curious about the world

Develop basic problem solving

Recognising images / self

Understanding of expected behaviour and boundaries



Pre-School Development and Learning

To be settled and confident to leave parents /
carers

Communicate their needs

Have independence in toileting , dressing and lunch

Able to access resources independently

Developing conflict resolution

Regulating of Emotions

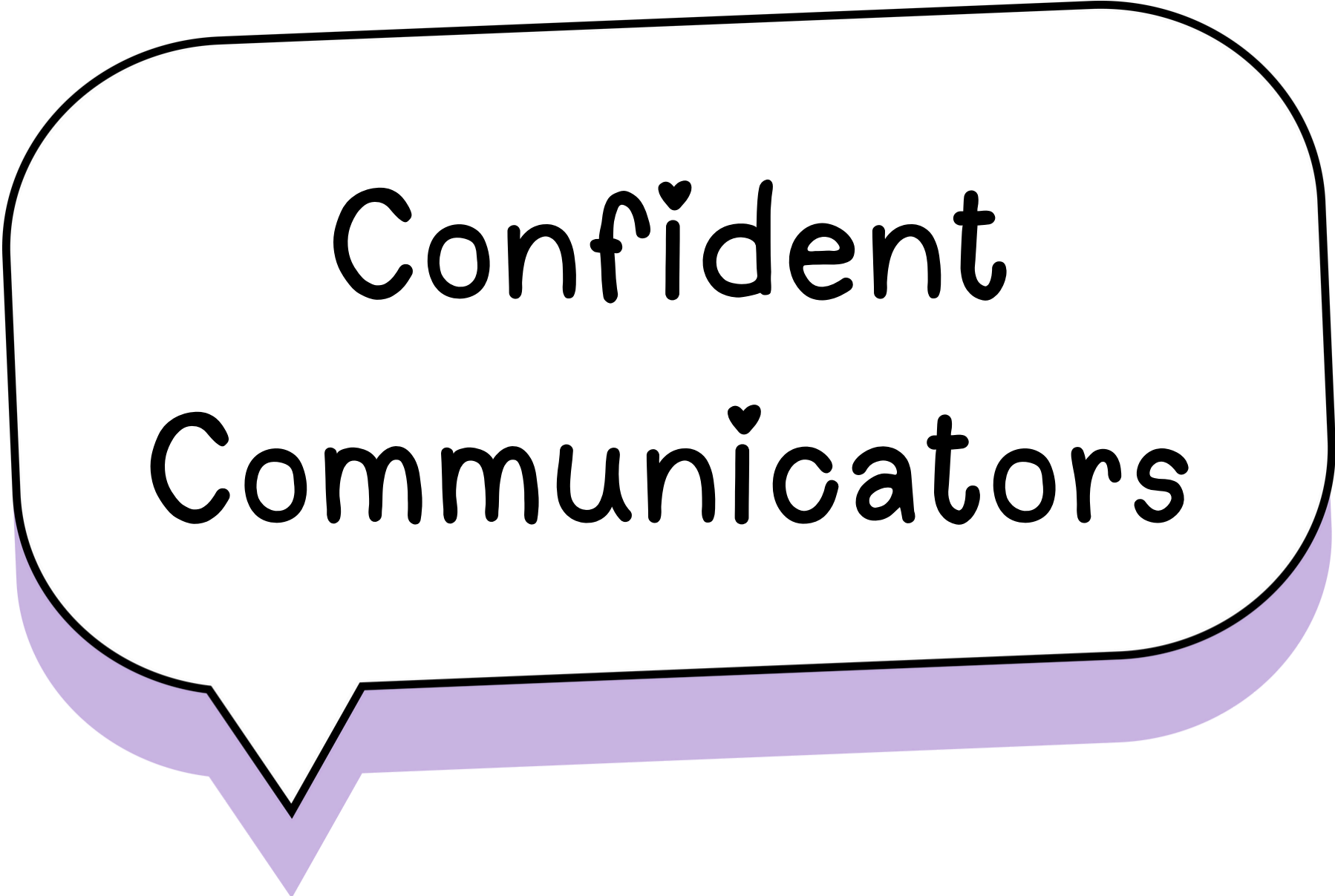
Name recognition

Able to follow adult instruction


Develop some early maths and writing skills

Developing listening and attention

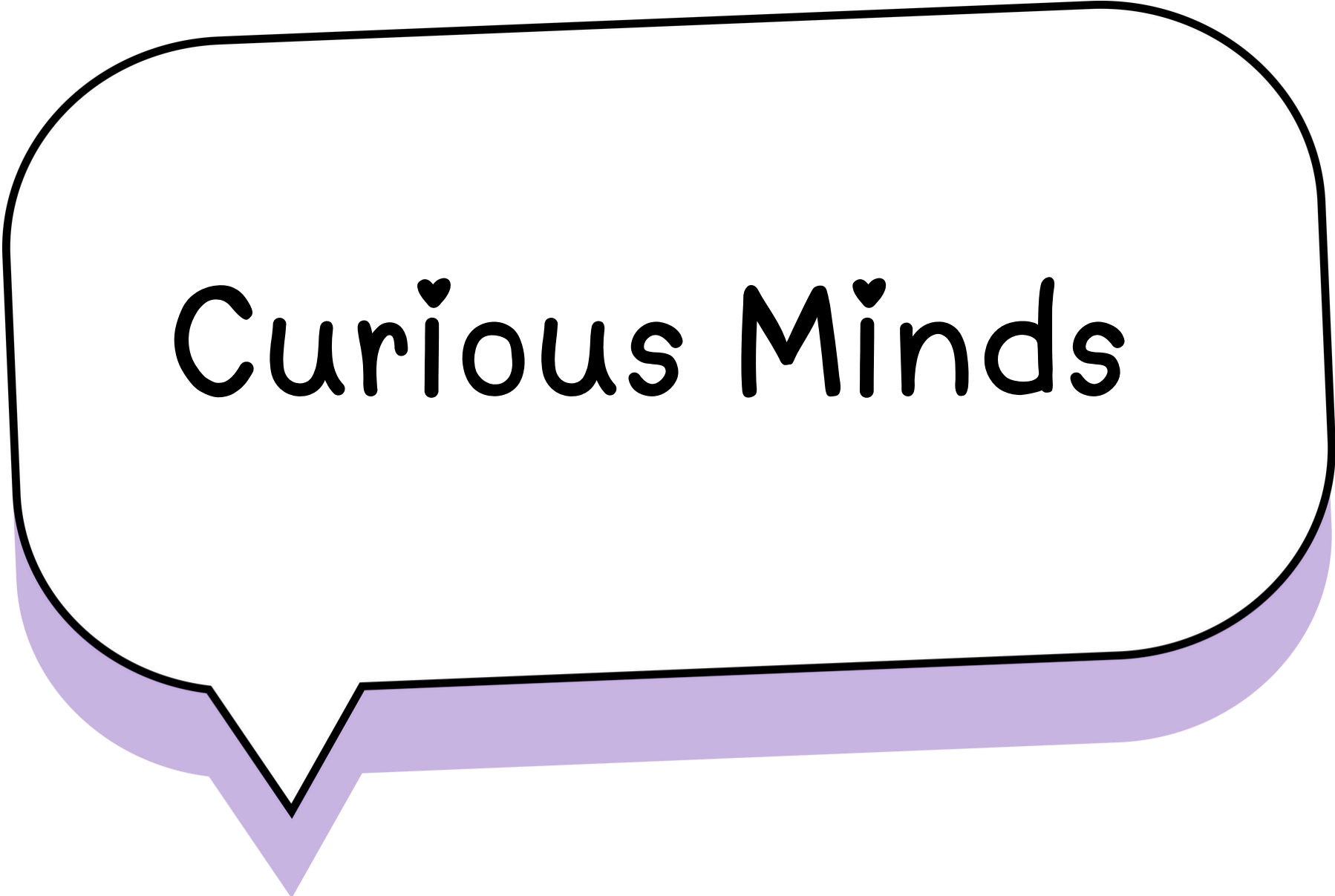
How we support
learning and
development



Confident
Communicators



Active Listeners




Curious Minds



Problem Solvers

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Emotional
Awareness

A speech bubble with a black outline and a light purple drop shadow. The text is centered inside.

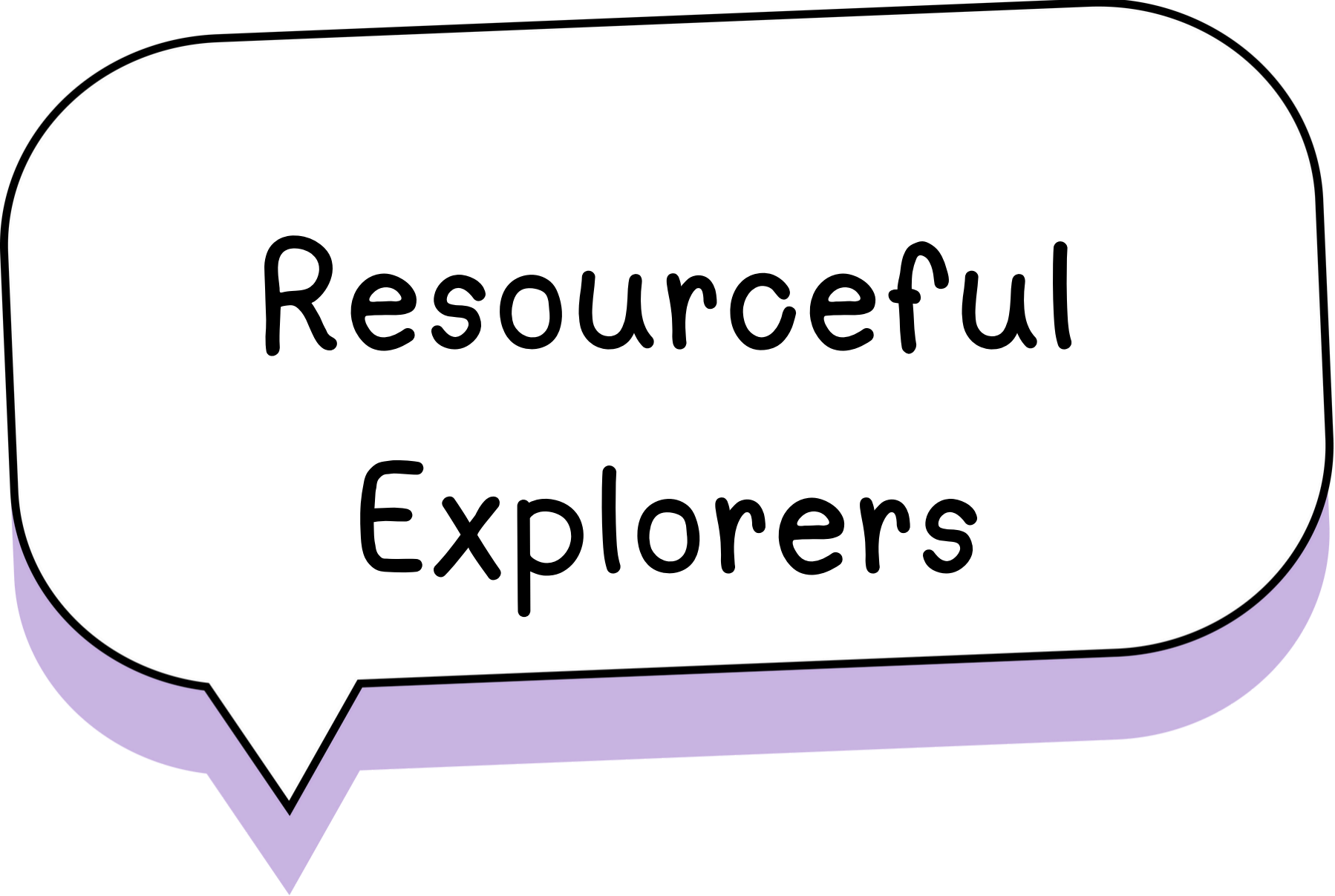
Social Superstars

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Choice Makers

A speech bubble with a black outline and a light purple drop shadow. The text "Strong Movers" is centered inside in a black, rounded font.


Strong Movers

A speech bubble with a black outline and a light purple drop shadow. The text is centered inside.

Resourceful
Explorers

A speech bubble with a black outline and a light purple drop shadow. The text is centered inside.

Skill Builders



LADO **LOCAL AUTHORITY** **DESIGNATED OFFICER**

WHO IS THE LADO?

EVERY LOCAL AUTHORITY HAS A LADO WHO WORKS WITHIN CHILDREN'S SERVICES

WHAT DOES THE LADO DO?

THE LADO PROVIDES ADVICE AND GUIDANCE TO EMPLOYERS, ORGANIZATIONS, AND INDIVIDUALS WHO HAVE CONCERNS ABOUT AN ADULT WHO WORKS WITH CHILDREN. THE LADO ALSO OVERSEES THE INVESTIGATION OF ALLEGATIONS MADE AGAINST THESE ADULTS

WHEN TO CONTACT THE LADO?

YOU SHOULD CONTACT THE LADO IF YOU HAVE CONCERNS THAT AN ADULT WHO WORKS WITH CHILDREN HAS:
BEHAVED IN A WAY THAT HAS HARMED OR MIGHT HARM A CHILD
POSSIBLY COMMITTED A CRIMINAL OFFENSE AGAINST A CHILD
BEHAVED IN A WAY THAT SUGGESTS THEY WOULD POSE A RISK OF HARM
BEHAVED IN A WAY THAT INDICATES THEY'RE UNSUITABLE TO WORK WITH CHILDREN

WHEN NOT TO CONTACT THE LADO?

YOU SHOULD NOT CONTACT THE LADO FOR INCIDENTS WHERE ONE CHILD HARMS ANOTHER CHILD, OR A PARENT HARMS THEIR OWN CHILDREN. INSTEAD, YOU SHOULD REFER THESE MATTERS DIRECTLY TO MASH

A large, stylized cloud shape with a thick pink outline. The top edge is a series of rounded humps, while the bottom edge is a more complex, wavy line with internal diagonal hatching.

Alice

I like playdoh , painting and being creative

A cuddle will comfort me

I am learning too

A large, stylized cloud shape with a thick blue outline. The top edge is a series of rounded humps, while the bottom edge is a more complex, wavy line with internal diagonal hatching.

Cillian

I like diggers , trains and drawing

A cuddle and gentle rocking will

comfort me

I am learning too

A large, stylized cloud shape with a pink outline. The top edge is a simple wavy line, while the bottom edge is decorated with a series of small, overlapping rectangular shapes, giving it a scalloped or 'cloud-like' appearance.

Daisy

I like dolls houses, bouncing on the
trampoline and Barbies
A cuddle will comfort me
I am learning too

A large, stylized cloud shape with a blue outline. The top edge is a simple wavy line, while the bottom edge is decorated with a series of small, overlapping rectangular shapes, giving it a scalloped or 'cloud-like' appearance.

Dylan

I like being outside , pouring water and
bubbles!
A cuddle will comfort me
I am learning too

A large, hand-drawn pink cloud shape with a scalloped top edge and a wavy, ribbon-like bottom edge. It contains the text for the first child.

Evahnna

I like

A second large, hand-drawn pink cloud shape, identical in style to the first one, containing the text for the second child.

Ivy Mae

I like peppa pig , being outside , playdoh and
water play

My blanket and dummy comforts me

I am learning too



Lilly

I like dollies, Barbies, and dancing

A cuddle will comfort me

I am learning too

Lily

I like animals , colouring and being

outside

A cuddle with comfort me

I am learning too



Marley

I like football, cars and swimming

A cuddle will comfort me

I am learning too



Olive



Oliver

I like being outside, point and find books
and cars

A cuddle with comfort me
I am learning too



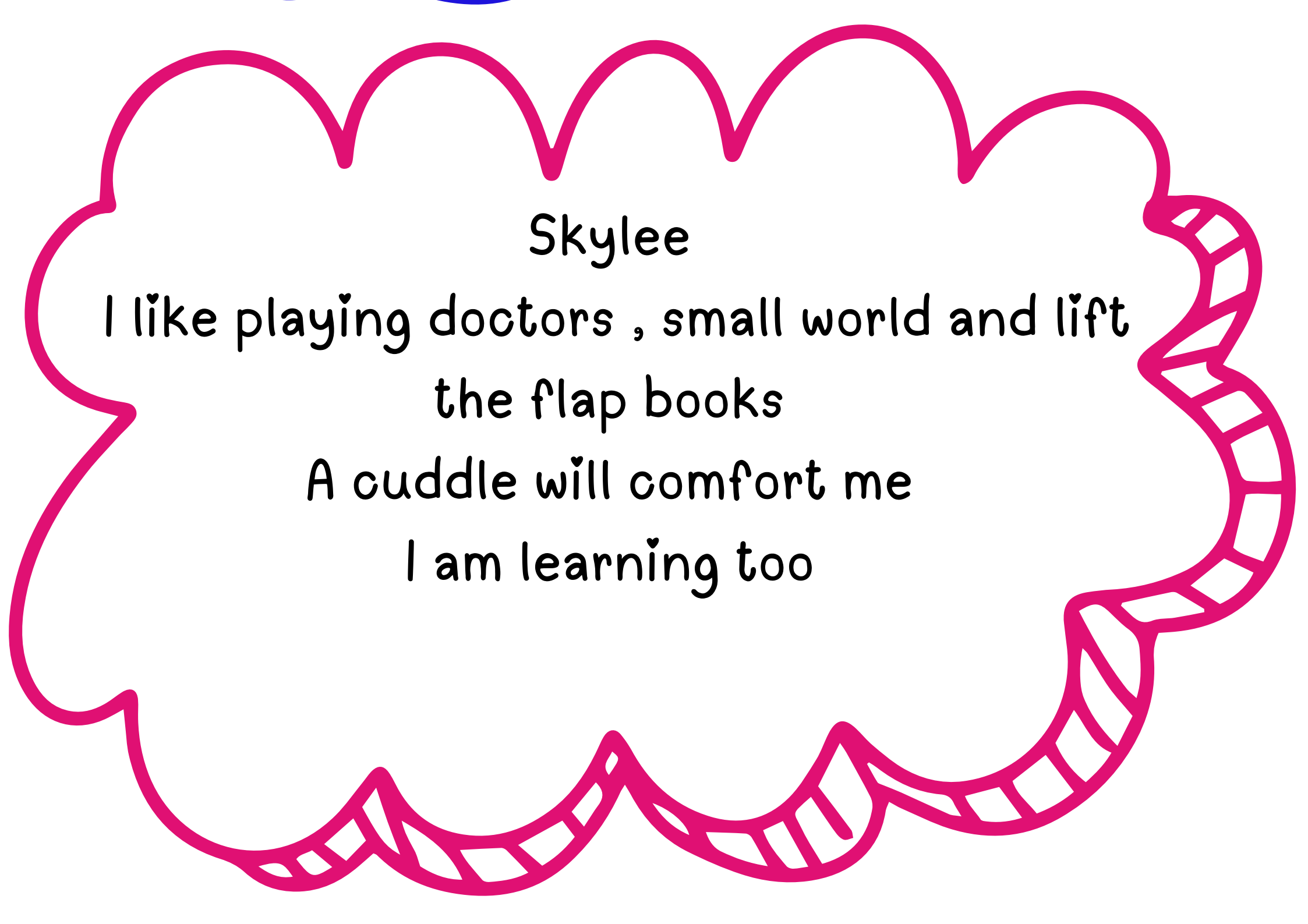
Phoebe

I like playing outside, colouring and
transport

A cuddle will comfort me but
sometimes i like to be left on my own
I am learning too



Roux
I like



Skylee
I like playing doctors , small world and lift
the flap books
A cuddle will comfort me
I am learning too

A large, stylized cloud shape with a thick pink outline. The top edge is a series of rounded humps, while the bottom and right edges are decorated with a series of small, rectangular notches, giving it a scalloped or 'cloud-like' appearance.

Stacey

I like small world, colouring and books
A cuddle and my Dummy will comfort
me

I am learning too

A large, stylized cloud shape with a thick blue outline. The top edge is a series of rounded humps, while the bottom and right edges are decorated with a series of small, rectangular notches, giving it a scalloped or 'cloud-like' appearance.

Marley

I like cars and playing outside
A cuddle with comfort me

I am learning too



Tommy

I like football, dinosaurs and diggers

A cuddle will comfort me

I am learning too



Willow

I like dancing ,dinosaurs and books

A cuddle will comfort me

I am learning too



Cillian

I like diggers , trains and drawing
A cuddle and gentle rocking will

comfort me

I am learning too